



Course Specifications

Course Title:	Behavioral Science
Course Code:	BHS243
Program:	Bachelor of Medicine, Bachelor of Surgery (MBBS)
Department:	NA
College:	College of Medicine
Institution:	Alfaisal University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description	3
2. Course Main Objective.....	3
3. Course Learning Outcomes	3
C. Course Content	4
D. Teaching and Assessment	4
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	4
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	5
F. Learning Resources and Facilities	5
1. Learning Resources	6
2. Facilities Required.....	6
G. Course Quality Evaluation	6
H. Specification Approval Data	6

A. Course Identification

1. Credit hours: 2 (2+0+0)
2. Course type
a. University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Sem 4, Year 2
4. Pre-requisites for this course (if any): Sem 1 and 2
5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom – including assignment	29	100%

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture – including assignment	29
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	29

B. Course Objectives and Learning Outcomes

1. Course Description

This course covers concepts related to behavioral sciences including infant development, early and late childhood development, death and bereavement, theories of personality development, and concepts related to abuse and violence.

2. Course Main Objective

To discuss concepts related to behavioral sciences including infant development, early and late childhood development, death and bereavement, theories of personality development, and concepts related to abuse and violence.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Discuss aggression and violence	PLO3
1.2	Discuss early and late childhood development	PLO3
1.3	Discuss emotions	PLO3

CLOs		Aligned PLOs
1.4	Discuss infant cognitive development	PLO3
1.5	Discuss infant social development	PLO3
1.6	Discuss intellectual disability	PLO3
1.7	Discuss infant development	PLO3
1.8	Discuss late childhood and adulthood development, death and bereavement	PLO3
1.9	Discuss the clinical assessment of patients with behavioral symptoms	PLO3
1.10	Discuss theories of personality development	PLO3
1.11	Discuss violence and abuse	PLO3
2	Skills :	
2.1		
2.2		
3	Values:	
3.1	Adhere to the attendance policy.	
3.2	Maintain professional conduct with colleagues, faculty, and staff.	

C. Course Content

No	List of Topics	Contact Hours
1	Aggression and violence	2
2	Early and late childhood development 1&2	4
3	Emotions	2
4	Infant cognitive development 1&2	4
5	Infant social development	2
6	Intellectual disability	2
7	Infant development	2
8	Late childhood and adulthood development	2
9	Clinical assessment of patients with behavioral symptoms	2
10	Theories of personality development	2
11	Violence and abuse	2
12	Death and bereavement	2
13	Assignment	1
Total		29

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Discuss aggression and violence	Lectures	Summative assessment
1.2	Discuss early and late childhood development	Lectures	Summative assessment
1.3	Discuss emotions	Lectures	Summative assessment

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.4	Discuss infant cognitive development	Lectures	Summative assessment
1.5	Discuss infant social development	Lectures	Summative assessment
1.6	Discuss intellectual disability	Lectures	Summative assessment
1.7	Discuss infant development	Lectures	Summative assessment
1.8	Discuss late childhood and adulthood development, death and bereavement	Lectures	Summative assessment
1.9	Discuss the clinical assessment of patients with behavioral symptoms	Lectures	Summative assessment
1.10	Discuss theories of personality development	Lectures	Summative assessment
1.11	Discuss violence and abuse	Lectures	Summative assessment
2.0	Skills		
2.1			
2.2			
3.0	Values		
3.1	Adhere to the attendance policy.		Continuous assessment
3.2	Maintain professional conduct with colleagues, faculty, and staff.		Continuous assessment

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Mid-term	6	30%
2	Assignment	17	10%
3	Final Exam	18	60%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

The CoM program established its own mentorship program that employs all full-time faculty as mentors. Through this program, every medical student in the program is assigned a mentor at the beginning of their first semester of studies. The program has a broad scope covering academic advising and counseling. The mentors handle all aspects related to academic advising, including academic planning, academic performance review, advice on course drop or withdrawal, study skills, and time management.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	
Essential References Materials	
Electronic Materials	PowerPoint presentations and PDFs uploaded on Alfaisal E-learning Portal Student are encouraged to visit the behavioral science web sites
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms
Technology Resources (AV, data show, Smart Board, software, etc.)	AV (Audio-Visual), Smartboard, Moodle (E-learning Management)
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course and Faculty Evaluation Survey	Students	Survey

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	